

An open invitation to attend the

2016 Annual Meeting

Saturday, January 23rd 5:15 p.m. to 8:00 p.m.

Lima Senior High School 1 Spartan Way, Lima, OH 45801

Catered by Train Town Catering - Casa Lu Al

Admission is \$20 per attendee

Register by January 15th at www.alloway.com/seminar-registration

Featuring Keynote Speaker Kevin Matteson, Assistant Director of Master's
Programs for Project Dragonfly at Miami University
(See reverse for more information)



We will be welcoming Kevin Matteson, the Assistant Director of Master's Programs for Project Dragonfly at Miami University, as our keynote speaker. Kevin Matteson will be discussing community-based conservation and inquiry-based learning initiatives as mechanisms for meaningful social and ecological change in a variety of local and global settings.

Since 2002, Kevin has researched ecology, pollinator conservation, and entomology in heavily developed urban landscapes in both Chicago and New York City. In addition to teaching at the under-graduate- and graduate-level, Kevin has served as an educator in a variety non-traditional settings including bilingual art-based science education in the Bronx and student-led programming while at the Bronx Zoo/Wildlife Conservation Society. Kevin Matteson now helps direct two Masters degree programs at Miami University (the Advanced Inquiry Program and the Global Field Program), which together constitute one of the largest conservation education focused initiatives in the country.









Project *Dragonfly* is a ground-breaking graduate degree program that uses inquiry not only as a tool for integrated learning, but as a powerful agent for student achievement, public engagement, and ecological stewardship. The program promotes inquiry-driven reform, reaching millions of people worldwide through learning media, exhibits, and education programs. Program participants have the opportunity to participate in Earth Expeditions, an international field study program in Africa, Asia, Australia, and the Americas that provides real-world experiences in community-based conservation and inquiry-based learning.